

2017-18 Rhode Island State Report Card

Number of Schools

(2017-18 School Year)

332

School Counts By Grade Level

PK Only	7
PK-3/Elementary	40
PK-3	5
Elementary	144
Elementary/Middle	2
Elementary/Secondary	3
Middle	53
Secondary	66
Other	10
Ungraded	2

Rhode Island Department of Elementary and Secondary Education Ken Wagner, Commissioner

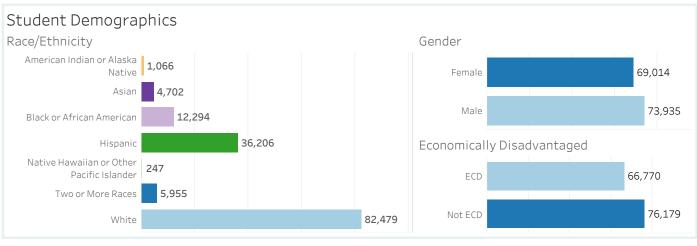
The Rhode Island Department of Education must release an annual State, District and School report card as required by the Every Student Succeeds Act (ESSA). The Every Student Succeeds Act (ESSA) is the most recent version of the Elementary and Secondary Education Act (ESEA)—the nation's major federal law related to public education in grades pre-kindergarten through high school. Passed in December 2015, ESSA continues and greatly expands upon the previous requirement that both SEAs (states) and LEAs (local districts). State and local report cards include information about public schools related to a wide variety of student and school performance metrics, accountability, per-pupil expenditures, and educator qualifications, as well as any other information that the SEA or LEA deems relevant.

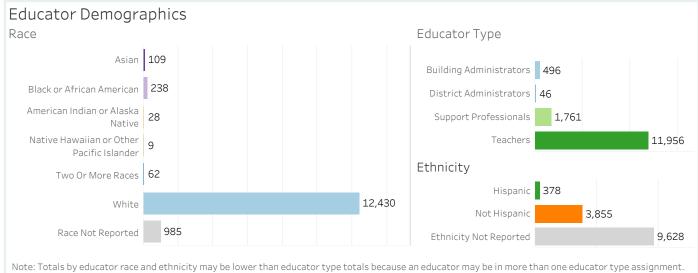
Number of Educators

Number of Students

(On October 1, 2017) 14,259

(On October 1, 2017) 142,949



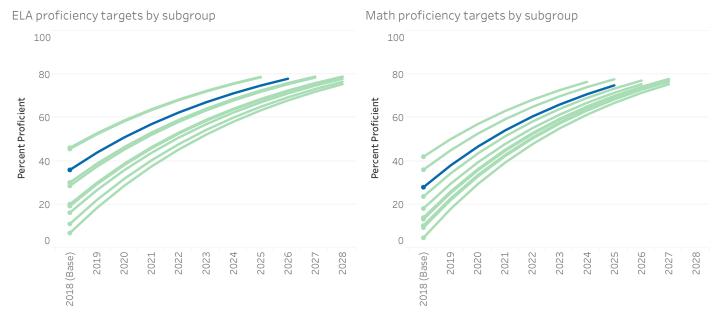


Rhode Island proficiency long-term goals and interim progress

ESSA requires states to set targets for and report progress on long-term goals for proficiency in English langauge arts (ELA) and mathematics.

Rhode Island's targets are such that every subgroup is expected the reduce the gap between their performance and 100% by 12.5% per year for ELA and 14% per year for mathematics. 12.5% and 14% are the amounts that Rhode Island will have to move each year in ELA and math, respectively to reach 75% proficiency by 2025.

This is Rhode Island's first year using the RICAS, SAT, and DLM state assessments. Targets were re-set based on 2018 data, and will be re-visited once there are 3 years of data.

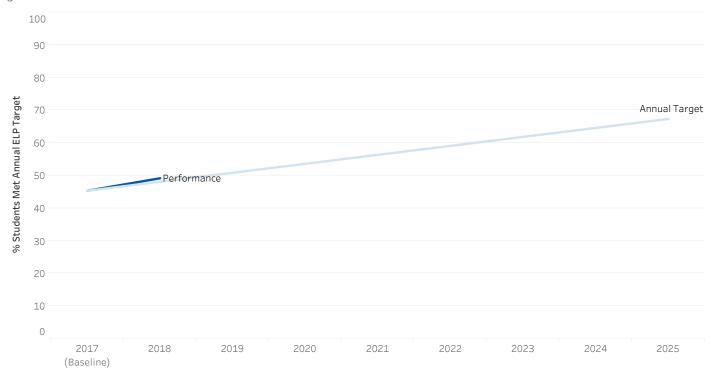


Targets are based on the 2018 achievement data. Subgroups with fewer than 20 students are not reported. Students who were not enrolled from Oct. 1 through the end of the testing window and students who moved to the US in the past year are not included.

Rhode Island progress towards English language proficiency long-term goals and interim progress

ESSA requires states to set and report progress on long-term goals for progress towards English language proficiency.

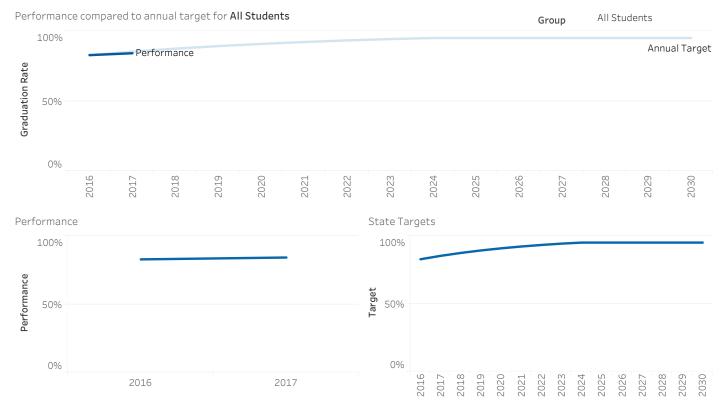
The ACCESS for ELLs 2.0 test was new as of 2016, so these are the first two years of growth to English language proficiency available. Given that Rhode Island does not yet have longitudinal data for student performance on ACCESS for ELLs 2.0, **Rhode Island will revisit these initial long-term goals when three years of data are available** to determine whether the goals are still ambitious and achievable based on ACCESS for ELLs 2.0.



Rhode Island 4-year graduation rate long-term goals and interim progress

ESSA requires states to set and report progress on long-term goals for the adjusted cohort graduation rate.

The targets are such that every subgroup is expected the reduce the gap between their performance and 100% by 14.5% per year. 14.5% is the amount that Rhode Island will have to move each year to reach 95% by 2025.



 $Targets \ are \ based \ on \ the \ 2015-16 \ four-year \ graduation \ rate. \ Subgroups \ with \ fewer \ than \ 20 \ students \ are \ not \ reported.$

2017-18 State Assessment Data

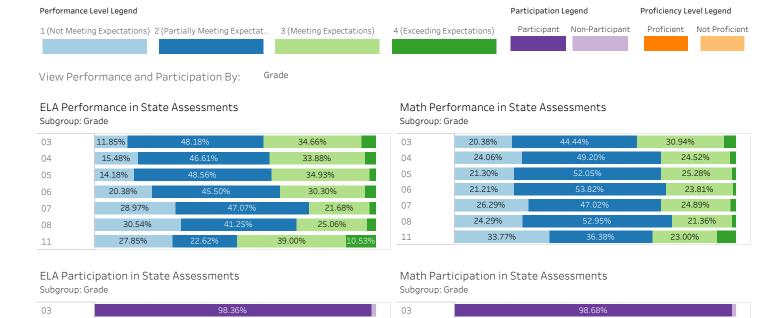
04

05

The state assessments include RICAS (grades 3-8), SAT (grade 11), and DLM Alternate Assessments (grades 3-8, 11).

98.79%

98.84%



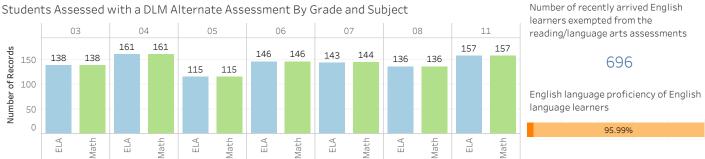


04

05

98.93%

99.10%



<u>Data Source</u>: Rhode Island State Assessments include RICAS, DLM Alternate Assessment and SAT. English language proficiency of English language learners is assessed with ACCESS or Alternate ACCESS

Civil Rights Data Collection (CRDC) for 2015-16

Rhode Island Enrollment Indicators

	Student count	Percent of state enrollment
Preschool enrollment	2,383	1.7%
Student enrollment in at least one Advance Placement course	5,885	4.2%

Rhode Island Suspension Indicators

	Student count
Students who were chronically absent	29,788
Students who received one or more in-school suspensions	5,309
Students who received only one out-of-school suspension	4,409
Students who received more than one out-of-school suspension	3,062
Students who received an expulsion with educational services	24
Students who received an expulsion without educational services	0
Students who received an expulsion under zero tolerance policies	0
Students who were referred to a law enforcement agency or official	974
Students who received a school-related arrest	231
Students reported as harassed or bullied on the basis of disability	30
Students reported as harassed or bullied on the basis of race, color or national origin	48
Students reported as harassed or bullied on the basis of sex	132

Select CRDC Indicator for Demographic Data

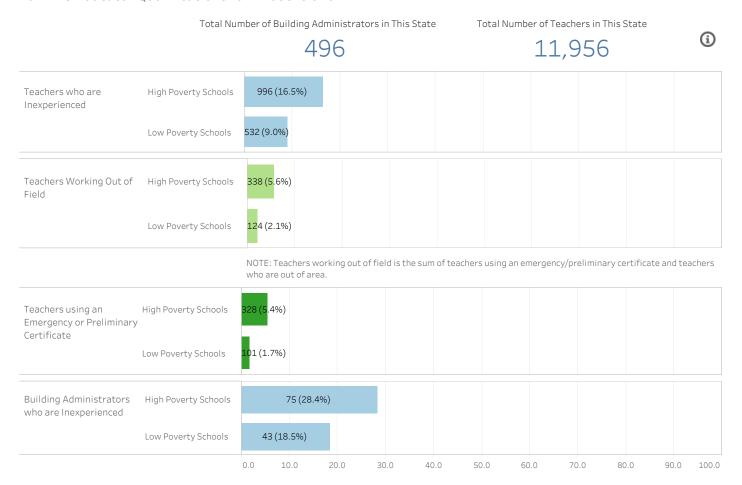
Preschool enrollment

Rhode Island: Preschool enrollment demographics

		Female	Male
All students	Student count	969	1,414
	American Indian/Alaska Native	18	18
	Asian	44	46
	Black	64	93
	Hispanic	144	254
	Native Hawaiian/Pacific Islander	0	0
	Two or More Races	52	86
	White	647	917
	Children with Disabilities	288	681
	English Language Learners	22	43

The Civil Rights Data Collection (CRDC) is a publically available federal data collection obtained directly from local education agencies (https://ocrdata.ed.gov/). Data may differ slightly from state-provided reports.

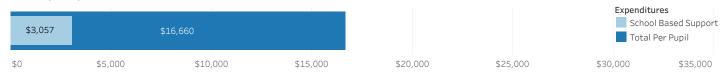
2017-18 Educator Qualifications for Rhode Island



<u>Data:</u> A teacher or building administrator may be counted in more than one category <u>Data Source:</u> 2017-18 Educator Quality: Rhode Island Department of Education, Office of Educator Excellence & Certification Services. This dataset includes personnel assignment data as reported through the personnel data collection.

2016-17 State Per Pupil Expenditures

Per Pupil Expenditures for The State



Per Pupil Expenditures for the State



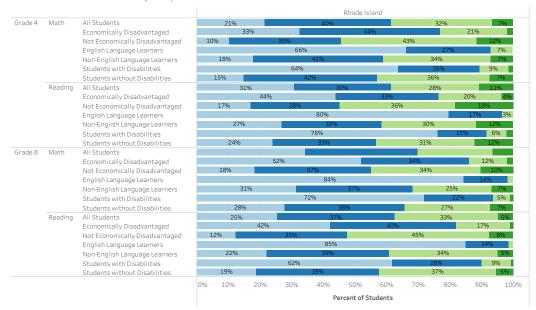
RI State 4 Year Rates for the 2016-17 Graduates

Graduated within 4 Years Graduated in 5th Year Graduated in 6th Year Retention Rate GED/Other Completion Rate Dropout Rate 84.1% 6.4% 7.4% 2.1% Graduated within 4 Years Retention Rate Graduated in 5th Year GED/Other Completion Rate Graduated in 6th Year Dropout Rate 7.4% All Students ALL 9.6% 11.7% Economically ECD Disadvantaged NOT ECD 17.8% English Learners ELL NOT ELL 6.2% 6.6% Gender Female 5.0% 5.0% 7.7% 9.8% Male Race/Ethnicity 12.2% American Indian or Alaska Native 12.2% 4.3% 5.4% Asian 8.5% 8.3% Black or African American 9.0% 13.3% Hispanic Pacific Islander 15.8% 10.5% 10.9% 6.0% Two or More Races 4.9% 5.2% White Students with 21.0% 13.5% SWD Disabilities NOT SWD 6.2% 0% 10% 20% 30% 40% 50% 60% 70% 80% 90% 100%

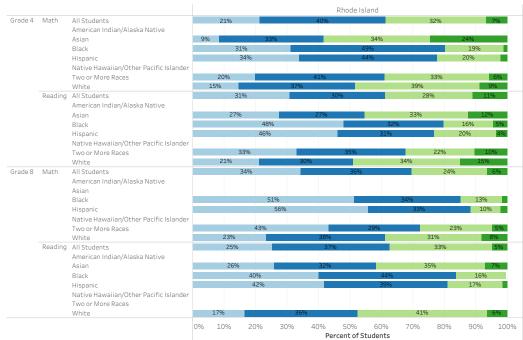
2017 National Assessment of Educational Progress (NAEP) Performance and Participation



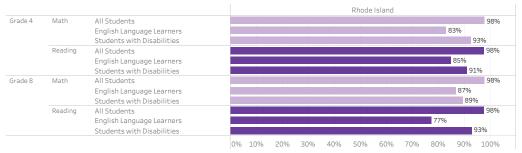
Student Performance for 2017 by Group



Student Performance for 2017 by Ethinicity

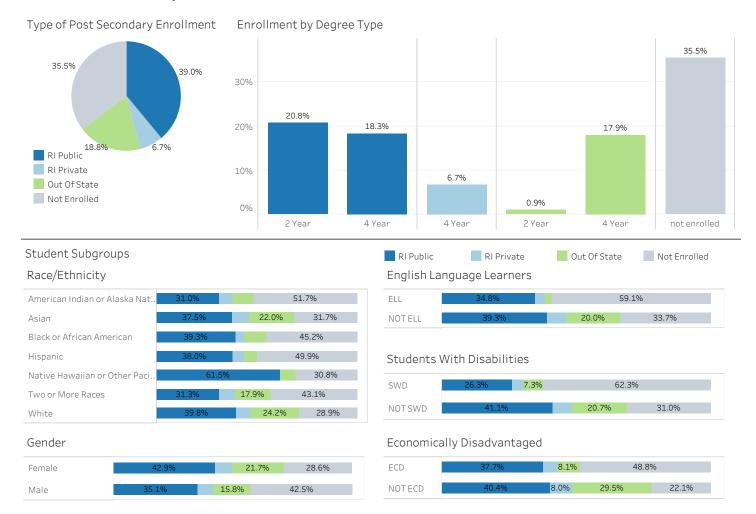


Student Participation for 2017



NAEP is the largest nationally representative and continuing assessment of what America's students know and can do in various subject areas. Data displayed are for National Public schools. Graphs with no data indicate that NAEP reporting requirements were not met for that subgroup and therefore data are not displayed.

Rates of Post Secondary Enrollment Within 1 Academic Year for 2016-17 Graduates



<u>Data:</u> Postsecondary enrollment rates include all students who graduated and then enrolled in a program of postsecondary education within 1 year of graduation. <u>Data Source(s):</u> Graduates: Rhode Island Department of Education, Postsecondary Enrollment: National Student Clearinghouse

All School Improvement Grant (SIG) Funds Categorized by Type of Intervention

District	School	Lead the Focus on Learning and Achievement	Engage Families and Community	Foster Safe and Supportive Learning Environmen.	Guide Imp Iementati on of Curr	Recruit, Support, Retain Highlt Qualified Staff	Shared Resp onsibility	Use Iinformation for Planning and Accountabili.	Other	Grand Total
Central Falls	All CF Schools	\$893,606	\$191,186	\$344,448	\$167,137	\$385,914			\$311,985	\$2,294,276
	Veterans ES				\$7,135					\$7,135
	Calcutt MS				\$5,000					\$5,000
	CF High School				\$4,738					\$4,738
East	All EP Schools			\$247,695	\$279,414	\$111,461				\$638,570
Providence	Orlo	\$2,130		\$19,564	\$10,794	\$1,867				\$34,356
	Hennessey	\$2,841		\$20,452	\$7,670	\$2,463				\$33,425
Pawtucket	Shea	\$52,246	\$1,955	\$55,377	\$82,118	\$54,341	\$3,240	\$4,875	\$9,417	\$263,570
	Tolman				\$2,750					\$2,750
Providence	Lauro	\$38,415	\$89,353	\$23,000	\$114,830	\$14,716			\$14,708	\$295,022
	JSEC	\$38,415	\$33,014	\$8,000	\$97,364	\$32,037			\$12,941	\$221,770
	Mt. Pleasant	\$116,873	\$31,214	\$58,000	\$75,326				\$14,367	\$295,780
	Stuart		\$27,273		\$48,014					\$75,286
	Young-Woods		\$27,273		\$28,014					\$55,286
	West		\$28,014		\$27,273					\$55,286
	Spaziano		\$28,014		\$27,273					\$55,286
	Sackett		\$28,014		\$27,273					\$55,286
	Roger Williams		\$48,014		\$27,273					\$75,286
	Pleasant View		\$48,014		\$27,273					\$75,286
	PCTA		\$28,014		\$27,273					\$55,286
	Messer		\$28,014		\$27,273					\$55,286
	Kizirian		\$28,014		\$27,273					\$55,286
	Hopkins		\$28,014		\$27,273					\$55,286
	Норе		\$28,014		\$27,273					\$55,286
	Fogarty	\$49,180	\$31,214	\$18,000	\$27,273	\$21,961			\$9,133	\$156,760
	DelSesto		\$28,014	\$98,349	\$27,273					\$153,635
	Central		\$28,014	\$139,253	\$27,273					\$194,539
	Broad		\$28,014		\$27,273					\$55,286
	Bishop		\$28,014		\$27,273					\$55,286
	Bailey		\$28,014		\$27,273					\$55,286
	Alvarez		\$28,014		\$27,273					\$55,286
	Del Sesto			\$41,427						\$41,427
RI School fo	RI School for			\$180,000	\$488,410	\$217,471	\$7,780			\$893,661
	Grand Total	\$1,193,707	\$920,698	\$1,253,566	\$1,882,350	\$842,230	\$11,020	\$4,875	\$372,550	\$6,480,997

This table includes all funds awarded to schools in Intervention during the 2017-18 school year. You can sort by School, Date and Type of Intervention and Framework Domain.